

## Syllabus

for course at second level

**Mellanösternstudier: Centrala frågor**

**Key Issues in Middle East Studies**

**7.5 Higher Education Credits**

**7.5 ECTS credits**

<b>Course code:</b>	ABMKEY
<b>Valid from:</b>	Autumn 2024
<b>Date of approval:</b>	2024-03-13
<b>Changed:</b>	2024-03-13
<b>Department:</b>	Department of Asian and Middle Eastern and Studies
<b>Subject group:</b>	Country Knowledge/Country Studies
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements
<b>Main field:</b>	Middle Eastern Languages and Cultures

### Decision

Finalized by: Institutionsstyrelsen vid Institutionen för Asien och Mellanösternstudier, 2024-03-13

### Prerequisites and special admittance requirements

Bachelor's Degree in Middle Eastern Languages and Cultures, or equivalent.

English 6.

### Course structure

Examination code	Name	Higher Education Credits
AB01	Key Issues in Middle East Studies	7.5

### Course content

This course provides an insight into Middle East studies as an interdisciplinary practice, by highlighting its relation to various disciplines in the humanities and social sciences, such as history, anthropology, sociology, and political sciences.

This relation will emerge through contemporary debates connected with Middle East studies, with particular focus on methodological discussions that hold relevance to societal and ethical issues outside the academia. We will debate issues such as identity, nationalism, sectarianism, gender and patriarchy, authoritarianism and democracy.

The purpose is to enable the students to reflect upon their own positionality and the positionality of other actors and observers when dealing with issues linked to the representations of the Middle East in our society.

## **Learning outcomes**

In order to pass the course, students are expected to be able to:

- Show knowledge of relevant concepts and theoretical approaches to key issues in Middle East studies from an interdisciplinary perspective and ability to critically handle them in order to perform an analysis of primary sources;
- Show ability to critically reflect upon the representations of the Middle East in society and their socio-cultural and ethical implications;
- Show ability to critically reflect upon her/his own positionality as a student in the field.

## **Education**

Instruction is given in the form of lectures and seminars. The language of instruction is English. Attendance at all teaching sessions is obligatory.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Instruction is either online or campus-based, as specified for each course offerin

## **Forms of examination**

a) The course is examined on the basis of a written essay assignment. The examination will be in English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b) Grades will be set according to a seven point scale related to the learning objectives of the course: A = Excellent

B= Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required F = Fail, much more work required

c) Students will be informed of the written grading criteria when the course starts. Once set, the grading criteria related to the learning objectives of the course are binding.

d) In order to pass the course, students must receive a grade of E or higher, alternatively a passed grade, on all examination assignments and meet the attendance requirement of 80%. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from

the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

Assignments not submitted on time can only receive the grades C-F.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. This course does not include any opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

For up-to-date information about required reading, please refer to the department website at [www.su.se/asia](http://www.su.se/asia). The current reading list will be made available at least two months before the course starts.