

# Syllabus

for course at advanced level

**Methods in Research on Bilingualism - an Overview (Second Cycle, 7.5 credits)** **7.5 Higher Education Credits**  
**Forskningsmetodik inom tvåspråkighetsforskningen** **7.5 ECTS credits**

<b>Course code:</b>	CT7151
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2013-10-30
<b>Changed:</b>	2018-07-31
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Bilingualism
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Faculty Board of Humanities on 2013-10-30 and revised and approved by the Department Board on 2017-01-11.

## Prerequisites and special admittance requirements

At least 120 credits of previous university studies, of which 30 credits in Linguistics or 60hp in a language field or corresponding linguistic study.

## Course structure

Examination code	Name	Higher Education Credits
TSP5	Theory and research methods in bilingualism	7.5

## Course content

The course provides advanced knowledge of the main research questions, methods and results in bilingualism research. The course seeks to provide the students with advanced knowledge of theory and methodology as well as insights into scientific ways of working in the field of bilingual research. Bi- and multilingualism are discussed from three perspectives: society, the individual and the purely linguistic perspective. The main research questions, research methods and results are discussed for each of these perspectives. Current debates on bilingualism in society will be illuminated against this background.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- analyze and critically discuss a wide range of scientific articles (and to some extent also commissioned or official reports) in bilingualism research, especially from a methodological perspective
- drawing on a basic knowledge of scientific theory and scientific method (incl. ethical aspects), independently suggest plausible research approaches for a number of given problems and discuss possible problems with the proposed approach
- demonstrate an understanding of the interdisciplinary nature of bilingualism research, its possibilities and limitations and its role in society. Also included is the ability to discuss the role of researchers in the so-called third duty, i.e. to communicate scientific findings to stakeholders and the public.

**Education**

Instruction consists of lectures and seminars. Attendance of at least 60% of all teaching sessions is mandatory.

The language of instruction is English.

For more detailed information, please refer to the course description.

**Forms of examination**

a. The course is examined through written analysis of the research literature as well as take-home exam.

Examination is in English and / or Swedish by agreement.

The principles for the weighting of the individual examination tasks are based on rating criteria.

For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E for the examination tasks and meet the attendance requirements. If a student misses more than 40% of teaching sessions, s/he may take the course again or catch up on missed lesson times (up to 60% attendance) the next time the course is offered.

e. At least two examination opportunities should be offered during the semester each time the course is offered.

At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive a grade of E may not retake the examination for a higher grade. Students rated Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed at the next test, unless there are specific reasons against it. Requests for this should be made to Department Board.

f. completion of a take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than a grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

**Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

**Misc**

The course previously had the code CT7150.

**Required reading**

For up-to-date information about required reading, please refer to the department's website [www.biling.su.se](http://www.biling.su.se). The current reading list will be made available at least two months before the course starts.