

Syllabus

for course at second level

Psyko- och neurolingvistiska perspektiv på flerspråkighet 7.5 Higher Education Credits
Psycho- and Neurolinguistic Perspectives on 7.5 ECTS credits
Multilingualism

Course code:	CT7330
Valid from:	Spring 2026
Date of approval:	2025-06-04
Changed:	2025-06-30
Department:	Department of Swedish Language and Multilingualism
Subject group:	Subjects with Multilingual Focus
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements
Main field:	Bilingualism

Decision

Finalized by: Institutionsstyrelsen vid Institutionen för svenska och flerspråkighet, 2025-06-04

Prerequisites and special admittance requirements

180 ECTS credits of completed previous university studies, including 30 ECTS credits in Linguistics or equivalent linguistic knowledge. English 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
PSYK	Psycho- and Neurolinguistic Perspectives on Multilingualism	7.5

Course content

The course aims to provide advanced theoretical knowledge of multilingualism from a psycholinguistic, neurolinguistic, and neurocognitive perspective—its central questions, methods, and findings. Some of the most important issues include the role of age of acquisition in language acquisition, cross-linguistic influence, individual differences, and the relationship between language and cognition. These topics are examined in light of current theoretical models of multilingual language representation and processing.

Learning outcomes

In order to pass the course, students are expected to be able to:

- discuss and critically reflect on central concepts in multilingualism and second language acquisition from a psycho- and neurolinguistic perspective.
- describe and discuss psycho- and neurolinguistic models of multilingualism and second language

acquisition, including theoretical models of the neurological correlates of the relevant phenomena.

- describe and critically discuss key issues and findings in research on multilingualism and second language acquisition from a psycho- and neurolinguistic perspective.
- demonstrate knowledge of research methods commonly used in the study of multilingualism from a psycho- and neurolinguistic perspective (including, for example, the collection and analysis of brain imaging data via electroencephalography (EEG), eye-tracking techniques for measuring eye movements, and response data from behavioral experiments). This includes understanding (a) the types of research questions each method addresses; (b) how each method is applied in practice; (c) the kinds of data each method provides; and (d) the advantages and limitations of each method.

Education

Instruction is given in the form of lectures and seminars. Attendance is mandatory. The language of instruction is English.

Further information about the course will be made available in the digital course catalogue on Stockholm University's website no later than four weeks before the start of the course.

Forms of examination

a. The course is examined on the basis of an in-course oral presentation with an accompanying written assignment, and a final written in-class exam. The language of examination is English.

The principles for weighting of the examination components are described in the grading criteria.

Further information about the course will be made available in the digital course catalogue on Stockholm University's website no later than four weeks before the start of the course.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt or change the or allow the student an alternative examination.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts. Once distributed, the grading criteria are binding.

d. In order to pass the course, students must receive a grade of E or higher (G, which means “Pass”, for modules where the two-point scale is used) on all examination components and meet the attendance requirement of at least 85 %. Under special circumstances, the examiner may, after consulting the coordinating teacher, grant the student an exemption from participation in certain mandatory course elements. The student may then be assigned a replacement assignment.

e. At least two examination opportunities should normally be offered within a one-year period. At least one examination opportunity should be offered during a year when the course is not given.

Students who have received the grade Fx or F on an examination twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who have received the grade E or higher may not retake the examination to attain a higher grade.

f. Completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the in-course assignment may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will be graded using the grades D–E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

No completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the final written exam may be permitted.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

This course is offered by the Centre of Research on Bilingualism at the Department of Swedish Language and Multilingualism.

For the current course literature, please refer to the course page in Stockholm University’s course catalogue. The current reading list will be available no later than eight weeks before the start of the course.