

## Syllabus

for course at second level

**Tvåspråkighet i undervisningsperspektiv**

**Bilingualism from an Educational Perspective**

**7.5 Higher Education Credits**

**7.5 ECTS credits**

<b>Course code:</b>	CT8040
<b>Valid from:</b>	Spring 2024
<b>Date of approval:</b>	2023-09-06
<b>Changed:</b>	2023-09-14
<b>Department:</b>	Department of Swedish Language and Multilingualism
<b>Subject group:</b>	General Linguistics
<b>Specialisation:</b>	AXX - Second cycle, in-depth level of the course cannot be classified
<b>Main field:</b>	Bilingualism

### Decision

Finalized by: Institutionsstyrelsen vid Institutionen för svenska och flerspråkighet, 2023-09-06

### Prerequisites and special admittance requirements

Bachelor's degree, and at least 60 credits in the areas of bilingualism, linguistics, Swedish, Swedish as a Second Language or Scandinavian languages; or 90 credits in a (different) area of language study; or equivalent knowledge. Swedish upper secondary school course English 6 or equivalent

### Course structure

Examination code	Name	Higher Education Credits
UNDP	Bilingualism from an Educational Perspective	7.5

### Course content

The course highlights aspects of bi- and multilingualism from an educational perspective and debates ways to organize teaching for language minorities over time and space. It draws on examples from research on language and education in different social contexts. The course takes a critical approach to educational systems as a central institution for the regulation of language resources, and thereby for the exercise of power and symbolic dominance. Further questions relate to the ways in which different ideologies of multilingualism influence bilingual educational practices. Against this background, the role of such concepts as investment and translanguaging are discussed. Overall, the course promotes a critical perspective on normalized conceptions of teaching for bi- / multilingual individuals.

### Learning outcomes

In order to pass the course, students are expected to be able to:

- critically examine education, policies, and pedagogical practices from a bi-/multilingual perspective

- in a theoretically informed way, discuss how educational systems regulate the value of language resources, and how ideologies of multilingualism influence bilingual educational practices
- in a theoretically and methodologically insightful way, plan an independent study of relevance to bilingualism from an educational perspective.

## **Education**

Instruction consists of lectures, seminars and group tasks. Attendance is mandatory. The language of instruction is English.

Further information about the course is available in the digital course catalogue on Stockholm University's website at least one month before the course starts.

## **Forms of examination**

a. The course is examined on the basis of oral presentation of research articles, a visual assignment in the form of a research poster, and a written take-home examination.

The principles for weighting individual course assignments are described in the grading criteria.

The language of examination is English.

Further information about the course is available in the digital course catalogue on Stockholm University's website at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B= Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, and meet the attendance requirement at least 75 % of teaching sessions.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e. At least three examination opportunities should normally be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted after consultation with the examiner. Adequate corrections of simple mistakes related to formatting will be graded using the grades A–E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will receive the grade E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

This course is provided by the Centre of Research on Bilingualism at the Department of Swedish Language and Multilingualism.