

Syllabus

for course at second level

Internationella relationer i Östasien

International relations in East Asia

15.0 Higher Education Credits

15.0 ECTS credits

Course code:	EH6109
Valid from:	Spring 2024
Date of approval:	2023-08-17
Changed:	2023-09-22
Department:	Department of Economic History and International Relations
Subject group:	Peace and Development Research
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements
Main field:	International Relations

Decision

Finalized by: Prefekt., 2023-08-17

Prerequisites and special admittance requirements

180 ECTS credits with at least 90 ECTS credits in International Relations, Global Development or equivalent topics such as History, Human Geography, Economics, Business Administration, Anthropology, Sociology or Political Science including a thesis or other independent project of at least 15 ECTS credits. English B/6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
6109	International Relations in East Asia	15.0

Course content

This course introduces students to and deepens their understanding of three kinds of academic debates related to the international relations of Asia. The first debate revolves around issues related to the contemporary international politics, security and economy of Asia. Issues covered include, but are not limited to China's rise and its implications, how to understand the Belt and Road Initiative and where Japan's security policy is heading. The second type of debate concerns how Asian historical experiences has begun to inform the discipline of International Relations; a discipline that has increasingly come to be criticized as Euro-centric since its theories have to a disproportional degree been informed by European experiences. The third type of debate is based on a similar critique of the discipline's Euro-centrism. It focuses on debates about how Asian philosophy and thinking can inform the discipline of International Relations. While the first half of the course introduces the students to these debates, the second half seeks to deepen their understanding of these same issues.

Learning outcomes

To obtain a passing grade in the course, the student must be able to:

- Critically account in depth for key academic debates related to the international relations of Asia.
- Reflect in depth on the use of different theoretical approaches in academic debates related to the international relations of Asia.
- Reflect in depth on how different theoretical approaches can be used in research on the international relations of Asia.
- Understand the role of academic debates in academic research.

Education

The teaching consists of lectures and seminars.

Attendance at seminars is mandatory. In case of absence, supplementation is made in accordance with the course convener's instructions. No more than one-third of the seminars can be compensated.

The language of teaching is English.

The instruction is given on campus or remotely, as specified for each course occasion.

For more detailed information, please refer to the course description. The course description is available on Stockholm University's teaching and collaboration platform at least one month prior the course start of the course.

Forms of examination

a) Forms of examination

The course is assessed through (1) written and/or oral tasks and (2) participation in seminars. For further information, please refer to the course description.

For students with a certificate from Stockholm University recommending special educational support, the examiner can make a decision to adapt the teaching, provide a modified exam, or allow the student to take the exam in an alternative way.

b) Grading scale

Grading for the course is based on a goal-related seven-grade scale:

A = Excellent B = Very good C = Good D = Satisfactory E = Adequate Fx = Insufficient (Fail, some additional work required) F = Completely Insufficient (Fail, much more work required)

c) Grading criteria

The grading criteria are provided to students in writing at the beginning of the course.

d) Final grade

To pass the course, a minimum grade of E is required for all examination assignments and attendance at mandatory seminars. Students who have received a grade of E or above are not allowed to retake examination for a higher grade.

e) Fail

For each course occasion, at least two examination opportunities should normally be offered within a year. Students who have received a grade of Fx or F on an exam twice in a row by the same examiner are entitled to have another examiner appointed for the next test, unless there are special reasons against it. A request for this should be made to the Director of Studies.

f) Supplementing tasks

Supplementing Fx can be granted if the student is close to obtaining a passing grade. The supplementary task should be submitted within a week after the need for supplementation has been communicated by the examiner. For approved supplements addressing minor misunderstandings, small errors, or limited arguments, the grade E is used. For approved supplements of simpler formal errors, grades A-E are used.

Interim

When the syllabus [*kursplan*] is abolished, the student has the right to be examined once per term according to the existing syllabus for a phasing-out period of three terms.

Limitations

The course may not be included in a degree together with another course whose content fully or partially matches the content of this course.