

Department of English

Syllabus

for course at first level

Engelska I

English I

30.0 Higher Education Credits

30.0 ECTS credits

Course code:	ENGE01
Valid from:	Spring 2026
Date of approval:	2024-06-13
Changed:	2025-06-26
Department:	Department of English
Subject group:	English
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements
Main field:	English

Decision

Finalized by: Institutionsstyrelsen vid Engelska institutionen, 2024-06-13

Prerequisites and special admittance requirements

English course 6 or English level 2

Course structure

Examination code	Name	Higher Education Credits
AKAD	Academic reading and writing	7.5
LIN1	Linguistics 1	7.5
INTR	Introduction to English	7.5
LITT	Reading literature	7.5

Course content

The course comprises four modules relevant to the study of English-language literature and linguistics. This includes strategies for learning as well as academic writing:

Module 1 Introduction to English 7.5 credits

This module provides an introduction to the English language. The module specifically focuses on English vocabulary and grammar in academic communication. Students develop an understanding of study techniques and use these to expand their English vocabulary and knowledge of grammar. Special focus is given to strategies for vocabulary learning. In addition, students are trained in academic discourse.

Module 2 Reading literature 7.5 credits

In this module, students study literary texts in English from different genres and learn basic literary concepts and analytical methods.

Module 3 Linguistics I 7.5 credits

This module provides insight into different areas of English linguistics by introducing basic concepts that are relevant to the description of the structure and use of English in the fields of phonetics, morphology, syntax, semantics and pragmatics. Students learn about relevant concepts in these areas, and how they relate to each other.

Module 4 Academic Reading and Writing 7.5 credits

This module aims to support and develop students' academic writing skills in English, focusing on essays in English-language literature and linguistics. Students are trained in structuring arguments about literature and linguistics in accordance with academic conventions.

Learning outcomes

Module 1 Introduction to English 7.5 credits:

In order to pass the module, students are expected to be able to:

- apply knowledge about vocabulary learning strategies;
- use an extensive vocabulary in English;
- identify and categorise grammatical phenomena;
- express themselves adequately in academic presentations and communication by adapting to purpose and situation.

Module 2 Reading literature 7.5 credits:

In order to pass the module, students are expected to be able to:

- explain basic literary concepts in English and apply them in discussions of literary texts;
- critically discuss different types of literary texts in English;
- demonstrate a good understanding of English;
- express themselves appropriately in academic English, in writing.

Module 3 Linguistics I 7.5 credits

In order to pass the module, students are expected to be able to:

- demonstrate basic understanding of key concepts in the study of English language structure and use;
- recognise different linguistic features in relation to the key concepts used in the study of English language structure and use.

Module 4 Academic Reading and Writing 7.5 credits

In order to pass the module, students are expected to be able to:

- enter into academic discussions in the form of short essays in English, structured and formulated according to academic conventions;
- incorporate secondary sources in said essays, in accordance with academic conventions;
- demonstrate the ability to do a close reading of a passage from a literary text;
- demonstrate the ability to use linguistic concepts analytically.

Education

Instruction is given in the form of lectures, workshops and seminars. The language of instruction is English. For more detailed information, please refer to the module descriptions. The module descriptions will be available at least one month before the course starts.

Forms of examination

a. The course is examined on the basis of:

Module 1, Introduction to English, 7.5 credits

- written examination;
- oral presentation.

Module 2, Reading Literature, 7.5 credits

- written examination.

Module 3, Linguistics 1, 7.5 credits

- written examination.

Module 4, Academic Reading and Writing, 7.5 credits

- written examinations.

The principles for weighting individual assignments are described in the grading criteria.

The language of examination is English.

For more detailed information, please refer to the module descriptions. The module descriptions will be available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner has the right to adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B= Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d. In order to pass the course, students must receive a grade of E or higher (or G where applicable) on all examination tasks in each module.

Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each module. The final course grade thus constitutes a weighted average of the modules. Standard rules for rounding numbers apply.

e. At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during a year when the course is not given.

Students who receive the grade Fx or F (or U where applicable) twice in a row by the same examiner are entitled to have another examiner appointed for the next examination opportunity, unless there are special reasons to the contrary. Such requests should be addressed to the Director of Studies.

Students who receive the grade E or higher (or G where applicable) may not retake the examination to attain a higher grade.

f. This course does not include any opportunities to do a supplementary assignment in order to convert the grade Fx into a passing grade.

Interim

When the syllabus is discontinued, the course is no longer active, or course content has changed substantially, the student has the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The course is given as a freestanding course, but is also included in the Bachelor's Programme in Language and Translation Studies and the Teacher Education Programme.

The current reading list will be made available at least two months before the course starts.