

Department of English

Syllabus

for course at second level

Pragmatik

Interlanguage and Cross-Cultural Pragmatics

7.5 Higher Education Credits

7.5 ECTS credits

Course code:	ENIP75
Valid from:	Autumn 2024
Date of approval:	2023-12-08
Changed:	2024-02-15
Department:	Department of English
Subject group:	English
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements
Main field:	English

Decision

Finalized by: Institutionsstyrelsen vid Engelska institutionen, 2023-12-08

Prerequisites and special admittance requirements

Bachelor of Arts degree with at least 90 ECTS credits or the equivalent in a subject area relevant to the course (English, English linguistics, linguistics or another modern language). Swedish upper secondary school course English B/English 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
IP75	Interlanguage and cross-cultural pragmatics	7.5

Course content

The course aims to provide an introduction to theories and research on pragmatics, to help students develop a critical understanding of the study of pragmatics in language learning and in social and professional contexts, and to develop the ability to apply this knowledge in multilingual and multicultural environments.

Learning outcomes

In order to pass the course, students are expected to be able to:

- Demonstrate knowledge and understanding of central theories, concepts and relevant research in pragmatics;
- Demonstrate general knowledge and understanding of various linguistic methods within pragmatics;
- Demonstrate an ability to assess and evaluate pragmatic research in general;

- Apply this knowledge to a study of pragmatic issues in social, cross-cultural, educational or professional contexts;
- Use academic English effectively in writing and speaking.

Education

Instruction is given in the form of seminars. The language of instruction is English. Attendance at all teaching sessions is mandatory. Two seminars at the most can be compensated with a replacement assignment. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined on the basis of:

- oral and written assignments;
- a research-based final assignment.

The principles for weighting individual assignments are described in the grading criteria. The language of examination is English.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner has the right to adapt the examination or allow the student an alternative examination.

b) Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B= Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c) Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d) In order to pass the course, students must receive a grade of E or higher (or G where applicable) on all examinations and meet the attendance requirement of 75%.

Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

e) At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during a year when the course is not given.

Students who receive the grade Fx or F (or U where applicable) twice in a row by the same examiner are entitled to have another examiner appointed for the next examination opportunity, unless there are special reasons to the contrary. Such requests should be addressed to the Director of Studies.

Students who receive the grade E or higher (or G where applicable) may not retake the examination to attain a higher grade.

f) This course does not include any opportunities to do a supplementary assignment in order to convert the grade Fx into a passing grade.

Interim

When the syllabus is discontinued, the course is no longer active, or course content has changed substantially, the student has the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The current reading list will be made available at least two months before the course starts.