

# Syllabus

for course at first level

**Sweden - Society and Everyday Life**  
**Samhälle och vardagsliv i Sverige**

**15.0 Higher Education**  
**Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	ETG180
<b>Valid from:</b>	Autumn 2016
<b>Date of approval:</b>	2014-09-10
<b>Changed:</b>	2016-06-07
<b>Department</b>	Department of Ethnology, History of Religions and Gender Studies
<b>Main field:</b>	Ethnology
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

The syllabus has been approved by the Faculty of Humanities on September 10 2014.  
It was revised on June 7th, 2016 by the Board of the Department of Ethnology, History of Religions and Gender studies.

## Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
0001	Swedish Society - History and Heritage	7.5
0002	Issues and Debate: Feminism, Religion and Othering	7.5

## Course content

The aim of this course is to provide an introduction to an ethnological analysis and understanding of Swedish society, past and present. The course deals with aspects of cultural and historical change from peasant society through modernity to contemporary society. Identity, diversity, family, gender and cultural heritage are central themes in the course. All lectures and course materials are in English. The course consists of the following course modules:

Part 1 Swedish society, history and cultural heritage

Part 2 Issues and debates: Feminism, religion and othering.

## Learning outcomes

After completing the course module "Swedish society, history and cultural heritage", students will be able to understand and examine the following issues:

- I. ethnological research, methods and perspectives on Swedish society and culture
- II. cultural forms of nationalism, particularly within the Swedish context
- III. the organisation of culture and heritage in late modern Sweden

After completing the course module "Issues and debates: Feminism, religion and othering", students will be able to understand and examine the following issues:

- I. the effects of migration and processes of globalization on the nation, particularly within the Swedish context
- II. identity processes regarding gender, ethnicity and religion in relation to the nation, particularly within the Swedish context
- III. processes of cultural transformation, nation building and modernity in present day society

### **Education**

Forms of education: lectures, seminars, small group preparatory and excursions. Excursions, small group preparatory and seminars are mandatory. All education is in English. More detailed information is presented in the course description.

### **Forms of examination**

- a. Part 1: Swedish Society - History and Heritage and Part 2: Issues and Debate: Feminism, Religion and Othering  
- are examined on the basis of a take-home examinations.

For more detailed information please refer to the course description.

- b. The course will employ a seven step goal-oriented grading scale: A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = Insufficient, F = Entirely insufficient.

- c. The grading is based on assessment criteria that will be distributed at the beginning of the course.

- d. To receive a final grade for the course the requirements are: minimum grade E on written exams, G on all mandatory assignments and compulsory seminar, and at least 80% attendance of the scheduled classes. Under special circumstances, the examiner may – after consulting with the coordinating teacher – grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

Letter grades A-E are converted to numbers 5-1 and aggregated to a average grade, which is calculated by weighting the number of higher education credits of each course unit. Hence, the final course grade is a weighted average of the course units. Standard rules for rounding numbers apply.

- e. For each course, at least two examinations should be offered during the current semester. At least one examination session should be offered in the semester or the year when the course is not given. A student that has received a passing grade, E or higher may not take part in a re-examination in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner, unless there are specific reasons against this. This request should be addressed to the departmental board.

- f. It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted - regarding supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions in some part - the grade E will be applied. If the complementary task is accepted regarding correcting simple formal errors the grades A-E will be applied.

### **Interim**

When the syllabus is suspended the student has the right to be examined once a semester according to the present syllabus during a holding period of three semesters.

### **Limitations**

This course can not be included in the degree together with a within or outside the country passed course whose contents completely or partly corresponds with the contents of the course.

**Misc**

The course replaces ETA 190 Sweden - Society and Everyday Life

**Required reading**

Current literature is presented on the department 's website [www.erg.su.se](http://www.erg.su.se). A list of required literature is available no later than one month before the course starts.