

## Department of Philosophy

### Syllabus

for course at second level

**Teoretisk filosofi - Magisterkurs**

**Magister Course in Theoretical Philosophy**

**60.0 Higher Education Credits**

**60.0 ECTS credits**

<b>Course code:</b>	FI4MN2
<b>Valid from:</b>	Autumn 2024
<b>Date of approval:</b>	2024-02-07
<b>Changed:</b>	2024-02-16
<b>Department:</b>	Department of Philosophy
<b>Subject group:</b>	Philosophy
<b>Specialisation:</b>	A1E - Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)
<b>Main field:</b>	Philosophy

### Decision

Finalized by: Institutionsstyrelsen vid Filosofiska institutionen, 2024-02-07

### Prerequisites and special admittance requirements

Bachelor's course in Theoretical Philosophy, 30 credits or equivalent and English 6.

### Course structure

Examination code	Name	Higher Education Credits
AFO1	Current research area 1	7.5
AFO2	Current research area 2	7.5
AFO3	Current research area 3	7.5
AFO4	Current research area 4	7.5
UPPS	Master's Degree Essay (One Year)	30.0

### Course content

The course consists of five course units of which one is a degree thesis. Course units 1 - 4 treat of one current research area within theoretical philosophy each, under the guidance of researchers and guest researchers. Which particular research areas that are in focus vary between semesters, and a list of them, with descriptions of their contents, is published on the departmental website at the latest two months before the course begins. The students must pass all four courses before supervision on the degree thesis can start.

Course unit 1: Current research area 1, 7.5 credits

Course unit 2: Current research area 2, 7.5 credits

Course unit 3: Current research area 3, 7.5 credits

Course unit 4: Current research area 4, 7.5 credits

Course unit 5: Degree thesis, 30 credits

The degree thesis consists of an essay for a Master's degree comprising 30 credits. The subject for the thesis is decided by the teacher who is course-coordinator, in dialogue with the student and the teacher appointed as supervisor. This course unit also contains an overview of basic concepts, topics, and norms in research ethics, as well as a reflection on their applicability to the student's own degree project.

## **Learning outcomes**

In order to pass the course unit Current research area 1, 7.5 credits, students are expected to be able to:

- give an account of positions and arguments within the current research area which is in focus, and
- assess the reasonableness of theses and the soundness of arguments within the current research area which is in focus.

In order to pass the course unit Current research area 2, 7.5 credits, students are expected to be able to:

- give an account of positions and arguments within the current research area which is in focus, and
- assess the reasonableness of theses and the soundness of arguments within the current research area which is in focus.

In order to pass the course unit Current research area 3, 7.5 credits, students are expected to be able to:

- give an account of positions and arguments within the current research area which is in focus, and
- assess the reasonableness of theses and the soundness of arguments within the current research area which is in focus.

In order to pass the course unit Current research area 4, 7.5 credits, students are expected to be able to:

- give an account of positions and arguments within the current research area which is in focus, and
- assess the reasonableness of theses and the soundness of arguments within the current research area which is in focus.

In order to pass the course unit Degree thesis, 30 credits, students are expected to be able to:

- in an advanced and in depth manner analyse problems and issues within philosophy,
- independently identify and articulate research topics,
- plan and with adequate methods perform demanding tasks within given time frames,
- orally and in writing clearly explain and discuss conclusions and the arguments that are constructed in their justification, and

- take heed of the relevant research ethical norms as well as identify those that are applicable to one's own degree thesis.

## **Education**

The teaching on course units 1-4 is conducted in the form of lectures and seminars. The teaching is in English. For more detailed information, please refer to the course description which is accessible at the latest one month before the course begins, on [www.philosophy.su.se](http://www.philosophy.su.se).

The teaching on course unit 5 is conducted in the form of individual supervision, essay seminars, as well as a seminar on research ethics. Attendance on essay seminars where the students present and defend their theses is mandatory.

## **Forms of examination**

### **a) Examination forms**

Sub-courses 1-4 are examined through a written homework assignment per sub-course. The student must be prepared to write his homework in English if the subject of the part course is such that the course supervisor judges that the examination is of higher quality if the text is in English.

Sub-course 5 is examined through a written thesis, defense of one's own thesis during thesis review, and opposition to another student's thesis. The student must be prepared to write his essay in English if the subject he has chosen for the essay is such that the course supervisor judges that the supervision or examination is of higher quality if the text is in English.

For more detailed information about the examination, refer to the course description, which is available at [www.philosophy.su.se](http://www.philosophy.su.se) no later than one month before the start of the course.

### **b) Grading scale**

Grading takes place according to a target-related seven-point grading scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx= Failed, some more work is required

F = Fail, much more work required

### **c) Grading criteria**

The written grading criteria are communicated to the students at the start of the course. Communicated

goal-related grading criteria are binding.

d) Final grade

In order to receive a final grade for the entire course, a minimum grade of E is required for all sub-courses. The final grade for the entire course is determined solely by the grade of the thesis.

e) Disapproval

For each course session and part-course, at least three examination sessions must normally be offered within a year. In the academic year in which there is no course opportunity, at least one examination opportunity is offered.

Students who have received the grade Fx or F on an exam twice in a row by the same examiner have the right to have another examiner appointed for the next exam, unless there are special reasons against it. The petition for this must be made to the institution's board.

Students who have received the lowest grade E on any of the sub-courses may not undergo renewed examination for a higher grade.

f) Supplementary information

On each sub-course, the student is allowed the opportunity to complete the grade Fx up to pass if the student is close to the limit for pass. The task must be submitted within the time interval that the examiner informs the student, in connection with the possibility of completion being announced.

In the case of approved completion of simpler formality errors, the grades A-E are applied. In the case of approved completion of deficiencies of an understanding nature - minor misunderstandings, minor inaccuracies or reasoning that is in some part too limited - the grade E is applied.

g) Tutor time

A student who begins the degree project is entitled to a total of at least eight hours of tutor time during the course's second semester and the semester immediately following it.

h) Basis of assessment

When grading the thesis, the following assessment criteria will be used: understanding of the task, the quality of the argumentation, knowledge of the theoretical background, independence, ability to keep to the established schedule, and written and oral presentation.

i) Change of supervisor and examiner

A change of supervisor can take place in special circumstances. The petition for such a change, with justification, must be made to the institution's board.

j) Consequences

A student who does not finish the degree project in time does not have the right to extra supervision time

beyond the guaranteed eight hours. However, the student has the right to the supervisor's final reading of the work and to have his thesis assessed at the next examination.

### **Övergångsbestämmelser**

När kursplanen är upphävd har studenten rätt att examineras en gång per termin enligt föreliggande kursplan under en avvecklingsperiod på tre terminer.

### **Begränsningar**

Kursen får inte tillgodoräknas i examen tillsammans med sådan inom eller utom landet genomgången och godkänd kurs vars innehåll helt eller delvis överensstämmer med innehållet i kursen.