

# Syllabus

for course at advanced level

**French - Master's Degree**

**Franska - masterkurs**

**30.0 Higher Education**

**Credits**

**30.0 ECTS credits**

<b>Course code:</b>	FR775Z
<b>Valid from:</b>	Spring 2018
<b>Date of approval:</b>	2014-03-05
<b>Changed:</b>	2017-12-05
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Romanska språk
<b>Specialisation:</b>	A2E - Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

## Decision

This syllabus has been approved by the Faculty Board of the Faculty of Humanities on 09/10/2013 and approved by the Department Board at the Department of Romance and Classical Studies on 05/03/2014, and most recently revised on 05/12/2017.

## Prerequisites and special admittance requirements

Admitted to a master's degree programme in linguistics 120 credits or a master's degree programme in literary studies 120 credits.

## Course structure

Examination code	Name	Higher Education Credits
775A	Thesis for master's degree	30

## Course content

The course includes the authorship of an independent project thesis in the main field of study Romance languages, specialisation in French, corresponding to the requirement for a master's degree. The thesis must be based on an extensive familiarity with the topic along with relevant scholarly literature. Major emphasis is placed on the student being able to fulfil the basic requirements for an academically proficient and scholarly thesis. The thesis work has a much larger scope than the degree project at the undergraduate level, and the requirements relating to research methodology are significantly more stringent.

The topic of the thesis will be chosen in consultation with the academic supervisor. The defence of the thesis at a seminar is included in the course, along with an assignment taking the role of opponent in a public discussion of another student's thesis.

## Learning outcomes

To obtain a passing grade in the course, the student must be able to:

- show significant in-depth knowledge within the focus of the main field of study plus specialised in-depth insight and understanding within relevant research and development work within the same field
- show an in-depth methodological knowledge within the relevant focus of the main field of study
- show an ability to critically and systematically integrate knowledge and to analyse, assess and manage complex phenomena and issues even with limited information
- show the ability to critically, independently and creatively identify and formulate scholarly issues,

hypotheticals, and questions, plan and with adequate methods carry out a professional task within given time frames and thereby contribute to the development of knowledge, plus to be able to evaluate their own work

- show the ability to present and discuss their conclusions and their knowledge and arguments that form the basis for these in dialogue, both verbally and in writing, with different groups, in a higher research context
- show the ability to successfully engage in scholarly, and where relevant ethical, assessments, within the relevant specialisation of the main field of study
- show the ability to identify their need for additional knowledge.

### **Education**

The teaching consists of seminars and individual academic supervision. To a large extent, the design of the degree project involves independent work. For more detailed information, refer to the course description. The course description will be available no later than one month prior to the start of the course.

### **Forms of examination**

a. The examination for the course will consist of a written degree project, public discussion of the written degree project, and taking the role of opponent in a public discussion of another student's degree project. The principles for weighing up the individual examination assignments are stated in the grading criteria.

b. Grading takes place according to a seven-point goal-related grading scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Sufficient

Fx = Insufficient (Fail)

F = Fail

c. The written grading criteria for the course will be communicated to the students at the beginning of the course. The goal-related learning outcomes for the grading criteria as communicated are binding.

d. To receive a passing final grade for the course, a minimum grade of E (Sufficient) is required on all examination assignments.

e. A student who has received a grade of E or higher may not take the examination again seeking to obtain a higher grade. A student who has received the grade Fx or F on an examination twice in a row from the same examiner is entitled to have another examiner appointed for the next examination, unless there are special reasons not to allow this. Any request for this should be addressed to the Department Board.

Each time the course is offered, there will be at least two instances where an examination is given. In an academic year in which the course is not given, there will be at least one instance where an examination is offered.

f. The completion of a supplementary assignment to convert the grade Fx into a passing may be permitted if the student is close to fulfilling the criteria for a passing grade. The assignment must be submitted within two weeks of the examiner notifying the student of the need to complete a supplementary assignment. Upon approval of the supplementation of deficiencies or flaws related to understanding – minor misunderstandings, minor inaccuracies or in some cases too limited reasoning – the student will receive the grade E. Upon approval of the supplementation of simple formal errors, one of the grades A-E will be given.

g. Students who begin work on their degree project are entitled to a total of twelve hours of contact time for academic supervision (including email contact). The time for academic supervision can be individual or apply to a smaller group.

h. When grading the degree project, the following areas of assessment are used: formulation of issues and hypotheticals, theory, methodology, research mode, analysis, results, arrangement, outline, source documentation and form, language, defence in a public discussion of the written degree, taking the role of opponent in a public discussion of another's project, and time.

i. A change of academic supervisor may take place in special circumstances. Any request for such a change, with the reasons for making such a request, must always be made to the Department Board. A change of examiner can only take place when the student has failed an examination. See above under e) where the rules for this are stated.

j. Students who during the term the course is given do not finish on time with a commenced degree project will not be entitled to additional academic supervision time. However, the student is always entitled to have

their degree project assessed at a subsequent examination instance.

**Interim**

When a course syllabus is discontinued (the course is no longer offered or its contents have been essentially revised), the student is entitled to be examined in accordance with this syllabus once per term during a winding-up period of three terms.

**Limitations**

The course may not be credited towards the degree requirements together with another completed and approved course taken in Sweden or abroad, the contents of which fully or partially corresponds to the contents of this course.

**Required reading**

The literature for the course will be selected in consultation with the student's academic supervisor.