

# Syllabus

for course at advanced level

**Development and Sustainability in Latin America and the Caribbean**  
**Utveckling och hållbarhet i Latinamerika och Karibien**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	LA8104
<b>Valid from:</b>	Spring 2020
<b>Date of approval:</b>	2019-09-09
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Latin America Studies
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

### Prerequisites and special admittance requirements

Bachelor's degree within human sciences (main fields of study within social sciences, humanities or law) and English 6, or equivalent.

### Course structure

Examination code	Name	Higher Education Credits
8104	Development and Sustainability in Latin America	7.5

### Course content

Once more, Latin America has strengthened its position as an exporter of raw materials following international rules. Certain researchers believe that this – in combination with globalisation and increasing international competition for natural resources – will limit the possibilities to guarantee sustainable development. They emphasise that increased orientation towards mining operations and mono-cultural agriculture will have a detrimental impact on the environment and social relationships caused in part by a marginalisation of small-scale agriculture, deforestation, demographic changes and new migration movements. Other researchers believe that this development generates growth and international competitive powers, thus freeing up resources for social reformation programmes.

This course analyses these two standpoints, in addition to state and social actors whose activities address matters of sustainable development. Furthermore, the course discusses how on the one hand, sustainable develop relates to democracy, and social justice on the other hand. Such a discussion requires a fundamental review of definitions and notions of “development”, and how these differences have influenced Latin American politics and public debate.

### Learning outcomes

To receive a passing grade for this module, the student must be able to

- present and critically analyse various development perspectives and how they have been introduced into academic debate, in relation to Latin America's conditions.
- present how different approaches to development relate to issues of democracy and social justice.
- present the strategies and demands highlighted by various actors who work with matters that address

“development” and “sustainability”.

### **Education**

Seminars and lectures. Compulsory written assignments and oral presentations during the seminars. For more detailed information, see course description.

Language of instruction: English.

### **Forms of examination**

#### *a) Examination forms*

Examined via take-home examination, in addition to oral and written presentations.

#### *b) Grading scale*

Grading follows a seven-step target related grading scale:

A = Excellent

B = Very Good C = Good

D = Satisfactory E = Adequate

Fx = Inadequate

F = Completely inadequate

#### *c) Grading criteria*

Students will receive written information about the grading criteria at the start of the course. Notification of criterion-referenced grade is binding.

#### *d) Final grade*

A minimum of grade E is required for all examination tasks to obtain a final grade for the course, in addition to completed tasks and attendance of the compulsory seminars. For more detailed information, see course description. The course description will be available no later than one month prior to the course start.

#### *e) Failure*

Students who have received the lowest grade E may not re-sit the examination to gain a higher grade. A minimum of two examination sittings must be provided during the relevant semester for each course instance. An additional examination sitting must also be offered during the semester or year when the course is not given. Students who received the grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for subsequent examinations, unless there is specific reason otherwise. Such requests are to be made to the department board. Students who received the grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for the following examination, unless there is specific reason otherwise. Such requests are to be made to the department board.

#### *f) Supplementary assignments*

It is possible to submit supplementary assignments to convert the grade Fx into a pass. The assignment must be submitted within one week of being notified by the examiner. Successful supplementary assignments are awarded grades C-E. Grade E is used when supplementing work due to comprehension inadequacies – minor misunderstanding, minor errors or, limited reasoning. Following successful supplementation of minor formal errors, grades C to E are used.

### **Interim**

When the course syllabus is withdrawn, the student is entitled to an examination following the current syllabus, once per semester over a withdrawal period of three semesters.

### **Limitations**

The course credit will not be included in a qualification in conjunction with successfully completed courses, either in Sweden or abroad, if the previous course content corresponds with this course, either partially or in full.

### **Required reading**

See the course description to review the reading list.