

Syllabus

for course at advanced level

Organization, Leadership and Change Management
Organisation, ledarskap och förändringsledning

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	ML720N
Valid from:	Autumn 2023
Date of approval:	2023-04-13
Department	Department of Computer and Systems Sciences
Main field:	Computer and Systems Sciences
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

Decision

This syllabus was approved by the Head of the Department 2023-04-13.

Prerequisites and special admittance requirements

The student must have passed the following course (or equivalent course)
- IB467N Strategies, Benefit and Alignment 7.5 ECTS

Course structure

Examination code	Name	Higher Education Credits
OLFH	Organization, Leadership and Change Mngmt, take home exam	4
OLFI	Organization, Leadership and Change Management, assignments	3.5

Course content

This course focuses on several theories for analysing leadership and different situations of change in organisations and companies.

We discuss leadership models used in projects and look at research with focus on organisations and leadership. We analyse different models and provide an introduction to decision theory and ethics. Furthermore, the course also addresses modern challenges in society that lead to changes in organisations, such as SDG (Sustainable Development Goals) and gender equality. We also look at connections between organisational development and leadership.

Learning outcomes

For a passing result on the course, the student must be able to:

- describe and account for basic theories on which business activities such as project management are based and how they are affected by societal challenges such as the SDGs
- describes and discusses different organizational theories and business strategies and their consequences for leadership and work in projects and teams
- describe, discuss and analyze different leadership styles and theories and their connection to project work and project methods
- describe and analyze different types of conflicts and stakeholders that can arise in teams and reflect on how these can be handled
- describe and analyze change models and processes and discuss ethics and equality in leadership and teamwork

- deliver tasks within a given time schedule
- orally present the results

Education

The teaching consists of lectures and seminars as well as supervision.

The language of instruction is English.

The teaching activities are distance-based and take place online.

Forms of examination

a. The course is examined through written home exam and assignments.

All examination tasks must be performed and submitted on time according to the schedule of the current course. A missed or incomplete examination can be re-submitted at a scheduled time window. Alternatively, the student will have to follow the schedule of next instance of the course.

b. The final grading of the course is based on the following grading scale related to the learning outcomes of the course: A = Excellent, B = Very Good, C = Good, D = Satisfactory, E = Sufficient, Fx = Fail, F = Fail.

c. The grading criteria are communicated to the students at the start of the course.

d. In order to complete the whole course segment the student must obtain at least grade E (or P with Pass/Fail grades) in all course components/examinations.

If there are multiple examinations with grading A to F, the average of the grades is calculated by converting letters into numbers in the following way: A = 4, B = 3, C = 2, D = 1, E = 0. The average is calculated relatively to the number of credits of the various components/examinations and the number of credits of the course. The final grade of the course is thus a weighted average of the course components/examinations. If the average is in between two grades, 2/3 parts of the higher grade are required in order to round up the average.

e. In addition the following regulations also apply:

- Students who obtain grade Fx in a written examination task are allowed to complete a supplementary assignment in order to elevate the grade to E.

The examiner informs the concerned students when the results of the written examination are published. The supplementary assignment has to be submitted within a given deadline and can only be utilized to elevate the grade of the actual examination task.

- Students who obtained grade E in an examination task are not allowed to re-write the examination or resubmit the assignment in order to obtain a higher grade.

- Students who have failed the same examination task twice are entitled to have another examiner appointed, unless there are special reasons to the contrary.

Interim

When a course is discontinued, or its contents are substantially altered, the following applies:

- Failed examination tasks are replaced with other similar examination tasks according to a specific plan.

- If no similar examination tasks can be provided, at least three examination opportunities per examination task should be offered during a period of at least three terms from the date of the decision. After this period, no examinations should be carried out on the course.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

Information about course literature is available on the department's website - www.dsv.su.se - at least two months before the start of the course.