

# Syllabus

for course at first level

**Oral Interaction in Swedish for Academic Purposes**

**Muntlig interaktion på svenska i akademiska sammanhang**

**15.0 Higher Education**

**Credits**

**15.0 ECTS credits**

<b>Course code:</b>	NS0006
<b>Valid from:</b>	Autumn 2016
<b>Date of approval:</b>	2012-03-16
<b>Changed:</b>	2016-05-04
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Scandinavian Languages
<b>Specialisation:</b>	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Faculty Board of Humanities 2013-10-02 and revised and adopted by the Department board at the Department of Swedish Language and Multilingualism 2016-05-04.

## Prerequisites and special admittance requirements

The entry requirements for this course is a Pass grade on Swedish for International Students and Researchers, course 4 or 5, or equivalent prior knowledge shown in a Placement test.

## Course structure

Examination code	Name	Higher Education Credits
TASI	Speech, Conversation and Interaction Patterns	4.5
INKO	Interpersonal Communication in Academic Environments	7.5
TEAK	Text Presentation in Academic Contexts	3

## Course content

The course is aimed at international students and researchers at Stockholm University. The course gives the opportunity to develop skills in and understanding of communication in different speech and conversation situations that occur in the higher education environment, for example oral presentations, responses, conversations and discussions in group work and interaction at seminars, tutoring and meetings. The course also deals with rhetoric, linguistic variation, formal and informal language, academic vocabulary, and interpersonal and intercultural perspectives on communication.

## Learning outcomes

In order to pass the course, students are expected to be able to:

Module 1: Speech, conversations and interaction patterns, 4.5 credits - make oral presentations that are adapted to the purpose, situation and recipient. Analyze conversations and reflect on interaction patterns and linguistic variation. Give and receive response to oral presentations.

Module 2: Interpersonal communication in the higher education environment, 7.5 credits - interact with adaptation to recipients and situation in common conversation situations in the higher education environment. Describe, analyze and reflect on interaction in academic contexts. Account for and reflect on their own role in interaction and reflect on their learning in this context.

Module 3: Text presentation in the academic context, 3 credits - compile analyses and reflections of oral interaction in a coherent text. Make an oral presentation of a self-produced text with the support of presentation technical aids. Interact and oppose in simpler seminar situations.

### **Education**

Instruction is given in the form of lectures and seminars. The assignments include observation and analysis of oral interaction in the higher education environment, role play, oral presentations, group work, response work, discussions and presentation of smaller projects. Oral presentations, conversations and discussions are mandatory elements of the course. For more detailed information, please refer to the course description.

### **Forms of examination**

a. Module 1 is examined through analysis and observation assignments, oral assignments and submitted written documentation for these.

Module 2 is examined through analysis and observation assignments, oral assignments and submitted written documentation for these.

Module 3 is examined through a written assignment, an oral presentation in the form of a seminar and through oral assignments.

b. Grades will be set according to a two-point scale:

U=Fail

G=Pass

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a Pass grade on all the examination assignments as well as completed all mandatory assignments. Under special circumstances, the examiner may, after consulting with coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e. For each time the course is given, at least two examinations are offered. The academic year that the course is missing, at least one examination opportunity is offered. Students who receive the Pass grade may not retake the examination to attain a higher grade. Students who receive the Fail grade twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

f. This course does not include any opportunities to complete a supplementary assignment in order to convert a Fail grade into a Pass grade.

### **Interim**

When the syllabus is discontinued or significantly altered, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree at Stockholm University, either as a main field of study or as additional studies.

### **Required reading**

For up-to-date information about required reading, please refer to the course website:

[www.su.se/svefler/utbildning](http://www.su.se/svefler/utbildning). The current reading list will be made available at least two months before the course starts.