

Syllabus

for course at advanced level

Analysing qualitative text and visual data materials
Kvalitativ analys av text och visuella datamaterial

**2.5 Higher Education
Credits**
2.5 ECTS credits

Course code:	PH07A0
Valid from:	Spring 2021
Date of approval:	2019-08-27
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
T071	Individual practical assignments	2.5

Course content

The course provides knowledge about qualitative methods related to textual analysis, narrative analysis, and discourse analysis. The aim is for the students to learn how to apply these methods for the analysis of interviews, texts, and visual materials. The course covers: analysing distinctions and categories, narrative analysis, and (critical) discourse analysis.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

- Differentiate between different methods of analysis.
- Apply these methods in the analysis of qualitative material.
- Relate these methods to research setting, theories, research questions, and data.
- Explain the meaning of interpretation in relation to the results of the analysis.
- Reflect on the scientific process demonstrating competence development in the field of Public Health Sciences.

Education

The teaching will be based on lectures and seminars in the form of workshops in which the methods are applied.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined by two practical individual assignments that the students work with during the workshops and at home, as well as active participation in the seminars. In case of absence, the student will be given compensatory assignments.

The individual assignments and participation in the seminars will be graded on a two-point grading scale (G=Pass, U=Fail).

The examination will be in English.

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given on a two-point grading scale:

G = Pass

U = Fail

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive passing G grades on the individual assignments and participation in the seminars.

e) Two examinations are offered each time the course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Individual assignments and participation in seminars that received a failing U grade can receive a passing G grade with submission of a supplementary assignment, if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.