

Syllabus

for course at second level

Prevention, intervention och hälsofrämjande insatser
Prevention, intervention and health promotion

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	PH18A1
Valid from:	Autumn 2024
Date of approval:	2024-03-05
Changed:	2024-03-13
Department:	Department of Public Health Sciences
Subject group:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements
Main field:	Public Health Sciences

Decision

Finalized by: Styrelsen vid Institutionen för folkhälsovetenskap, 2024-03-05

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
1821	Examination I. Oral presentation of group work	2.5
1822	Examination II. Individual oral exam	5.0

Course content

The course provides knowledge of general methods for prevention, intervention and health promotion interventions for various public health problems. The purpose is to provide the student with knowledge of and tools for motivational enhancement interventions, attitude change and behavioral change. The course addresses the suitability of providing interventions within the framework of different arenas (e.g. schools and workplaces). The course focuses both on practical examples regarding effective methods in the field and on theoretical knowledge that is necessary to be able to understand and apply relevant methods. After completing the course, the student will have a general theoretical and practical knowledge in the field and be able to describe and compare different methods in the field.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

Knowledge and understanding

1. Describe, explain and contrast common concepts and methods within the field of prevention,

intervention, and health promotion.

Skills and abilities

2. Reflect upon the potential effect of prevention, intervention, and health promotion.

Judgement and approach

3. Demonstrate knowledge about and assess different areas for prevention, intervention, and health promotion.

Education

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) Forms of examination

The examination consists of two components:

Examination I. Oral presentation of group work

Learning outcome 1 is examined through an oral presentation of a group work. Grading will be based on a two-point scale (U=Fail, G=Pass).

Examination II. Individual oral exam

Learning outcomes 2 and 3 are examined through an individual oral exam. Grading will be based on a goal-oriented scale of A to F.

Language

The examination will be in English.

Certificate of disability study support

For students who have a certificate from Stockholm University with a recommendation for disability study support, the examiner can decide to customize the teaching, give a customized test or let the student complete the test in an alternative way.

A passing grade on examination I is required and the final grade is set by examination II

b) Course grade

The course grade will be given as follows:

A = Excellent

B = Very good

C = Good

D = Adequate

E = Sufficient

Fail grades

Fx = Inadequate

F = Wholly inadequate

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades for Examination I-II and completed attendance on the mandatory seminars.

If there are special reasons, the examiner may, after consultation with the responsible teacher, grant the student exemption from the obligation to participate in certain mandatory teaching or completion of mandatory parts. The student can then be assigned a compensation assignment.

e) Examinations

For each time the course is taught, at least three examinations must normally be offered within one year. In a year when the course is not taught, at least one examination must be offered.

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

Examination I

Supplementary revision of a U grade is not allowed.

Examination II

It is possible to make a revision of an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors or concern a specific part of the examination.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating (including illicit use of AI-chat bots), and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.