



Syllabus

for course at advanced level

**Specialization in Global History of Religions - ethnological-
anthropological perspectives I**

**7.5 Higher Education
Credits**

**Specialisering i global religionshistoria - etnologiska-antropologiska
perspektiv I**

7.5 ECTS credits

Course code:	RHA220
Valid from:	Autumn 2021
Date of approval:	2021-03-10
Department	Department of Ethnology, History of Religions and Gender Studies
Main field:	Comparative Religion/History of Religions
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was developed by the Faculty Board of Humanities 2021-03-10 and adopted by the Board of the Department of Ethnology, History of Religions and Gender Studies 2021-03-10.

Prerequisites and special admittance requirements

Degree of Bachelor. English 6.

Course structure

Examination code	Name	Higher Education Credits
1000	Ethnological-anthropological perspectives I	7.5

Course content

For students admitted to the master program in the History of Religions, the course aims to provide an increased specialization and complementary studies in the History of religions beyond the intended specialization of the master thesis. The course is also open for students not enrolled in the master program in the History of Religions and offers a specialization in the History of Religions. The course discusses academic literature (1000-1500 pages). The literature must be relevant to the History of Religions, and provide advanced knowledge in ethnological and anthropological perspectives. The literature will be selected in consultation with the examiner.

Learning outcomes

In order to pass the course, students are expected to be able to:

- demonstrate an advanced understanding of ethnological-anthropological perspectives in the chosen literature
- communicate knowledge on methodological issues in ethnological-anthropological research
- give an account of the historical, cultural and social contexts relevant for the ethnological-anthropological study in the History of Religions
- analyse and critically review theoretical perspectives relevant for the ethnological-anthropological study in the History of Religions

Education

The course is an individual literature course, where the literature will be selected in consultation with the examiner.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a. The course is examined on the basis of a written assignment in the form of a paper, and on the basis of an oral examination based in the students submitted paper. The principles for weighting individual course assignments are described in the grading criteria.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

If a student has a certificate with recommendations for special educational support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts. The written grading criteria are binding.

d. In order to pass the course, students must receive a grade of E or higher on all examinations.

e. At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

Students who receive the grade Fx or F on two consecutive examinations by the same examiner are entitled to have another examiner appointed for the next examination, opportunity unless there are special reasons to the contrary. Such requests should be made to the department board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the assignments may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

Course literature comprising 1000-1500 pages will be selected in consultation with the examiner.