

Syllabus

for course at second level

Klimatkris, natur och miljö i religionshistorisk belysning 7.5 Higher Education Credits
Perspectives on Climate Crisis, Nature and Environment in 7.5 ECTS credits
the History of Religions

Course code:	RHA313
Valid from:	Autumn 2024
Date of approval:	2023-11-30
Changed:	2023-12-06
Department:	Department of Ethnology, History of Religions and Gender Studies
Subject group:	Religious Studies
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements
Main field:	History of Religions

Decision

Finalized by: Institutionsstyrelsen vid Institutionen för etnologi, religionshistoria och genusvetenskap, 2023-11-30

Prerequisites and special admittance requirements

180 ECTS credits Bachelor's degree in the humanities, social anthropology or cultural geography. English 6.

Course structure

Examination code	Name	Higher Education Credits
1001	Perspectives on Climate Crisis, Nature and Environment in the History of Religions	7.5

Course content

The course discusses perspectives on nature and the environment in different religious traditions. Religious approaches to nature and the environment in various historical and cultural context, as well as religious conceptualizations and ritual practices, are treated from a comparative and theoretical approach. The course further discusses and problematizes religious approaches to ongoing environmental threats and the climate crisis, and the religious responses to these threats and crises. Additionally, the course provides knowledge on different theoretical perspectives on the course content as well as its history within the academic study of religion.

Learning outcomes

In order to pass the course, students are expected to be able to:

- give an account of, analyze and problematize different approaches to nature and the environment in various religious traditions and how these may affect peoples and societies relation to nature and the

environment,

- give an account of, analyze and problematize religious approaches and reactions to ongoing environmental threats and the climate crisis,
- give an account of, analyze and problematize the research history and problem statements of the course content.

Education

Instruction is given in the form of lectures and seminars.

Mandatory course element: Written seminar assignments are mandatory elements of the course.

Instruction is given in the language specified for each respective course offering.

Instruction is either online or campus-based, as specified for each course offering.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a. Examination

The course is examined on the basis of a written written assignment in the form of a take-home examination.

The examiner may grant exemption from the forms of instruction and examination as specified in this syllabus for a student who can show a certificate recommending special educational support. The examiner shall in such a decision specify the forms for alternative or adapted examinations or course requirements.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts

b. Grading scale

Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Grading criteria

Students will be informed of the written grading criteria when the course starts. The grading criteria are mandatory.

d. Course grades

In order to pass the course, students must receive a grade E or higher on the examination and complete all mandatory seminar assignment.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from completing mandatory assignments. The student may then be assigned a replacement assignment.

Assignments not submitted on time will not be graded.

e. Failing

At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, opportunity unless there are special reasons to the contrary. Such requests should be made to the department board.

f. Supplementary qualification

The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the take-home examination may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.