

## Syllabus

for course at second level

**Grundbegrepp inom sociologisk teori**

**Core Concepts in Sociological Theory**

**7.5 Higher Education Credits**

**7.5 ECTS credits**

<b>Course code:</b>	SO7023
<b>Valid from:</b>	Spring 2026
<b>Date of approval:</b>	2025-01-28
<b>Changed:</b>	2025-05-21
<b>Department:</b>	Department of Sociology
<b>Subject group:</b>	Sociology
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements
<b>Main field:</b>	Sociology

### Decision

Finalized by: Sociologiska institutionsstyrelsen, 2025-01-28

### Prerequisites and special admittance requirements

Bachelor's degree, English 6

### Course structure

Examination code	Name	Higher Education Credits
1M13	Core Concepts in Sociological Theory	7.5

### Course content

The course addresses key concepts within sociological theory, focusing on central themes fundamental to sociological thought. It is thematic rather than chronological and combines theoretical concepts and insights from classical sociology with modern and contemporary theory. The course provides in-depth knowledge of sociological thinking, the role of theory within sociology, and how theory informs empirical research.

### Learning outcomes

#### Knowledge and Understanding

To obtain a pass for the course, students shall be able to:

- account for the central concepts and themes that are fundamental to sociological thought
- categorise and compare different sociological theories and interpret their areas of application and relevance for understanding social phenomena
- discuss and clarify the content of classical and modern sociological texts

## **Skills and Abilities**

To obtain a pass for the course, students shall be able to:

- apply sociological theory to analyse and problematise social phenomena
- communicate and present well-founded arguments for theoretical choices when analysing empirical data

## **Judgement and Approach**

To obtain a pass for the course, students shall be able to:

- critically assess strengths and weaknesses in different sociological theories and concepts
- reflect on the consequences of using different theories to understand social phenomena
- make assessments and draw conclusions regarding the relevance and usefulness of sociological theory in different contexts

## **Education**

Teaching consists of seminars, although lectures, group exercises or other forms of instruction may also occur.

Attendance at teaching sessions is compulsory.

A maximum of two teaching occasions may be compensated. Compensation is made through a written summary of the course literature covered in the missed session.

## **Forms of examination**

The course is assessed through a written paper. Grades are awarded using a goal-related seven-grade scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Failing grades: Fx = Fail, some additional work required

F = Fail, substantial additional work required

Written grading criteria are provided to students at the start of the course. To obtain a pass (final grade E or higher), students must receive at least an E on the course paper, complete all compulsory assignments, and attend at least 75% of teaching sessions. Students with more than 25% absence must retake the course.

For each course instance, at least two examination opportunities shall normally be offered within one year. Students who have received the grade Fx or F twice from one examiner are entitled to request that another examiner be appointed to determine the grade for the course paper, unless special circumstances argue against it. Requests are submitted to the Director of Studies. Students who have received a minimum grade of E may not undergo renewed examination to obtain a higher grade.

### **Plagiarism, Cheating and Unauthorised Collaboration or Use of AI**

Students are responsible for knowing the rules governing assessment. Detailed information is available on the Stockholm University website. Teachers are obliged to report suspected cheating and plagiarism to the Vice-Chancellor and the Disciplinary Committee. Plagiarism and cheating are always disciplinary matters and may result in suspension.

Examples of plagiarism include copying text verbatim or almost verbatim (including a single sentence or lines of code) without proper citation. Always ensure you know the origin of any text, or that you use quotation marks when submitting work not written entirely by yourself. This also applies to texts you have previously written (self-plagiarism).

Cheating also includes the use of unauthorised aids such as mobile phones or generative AI during an examination. Study groups can be helpful and time-saving, but for assessed assignments you must work independently (unless otherwise clearly stated), in order to avoid being considered to have engaged in unauthorised collaboration. Using ChatGPT or similar tools in examination tasks without the examiner's explicit permission and acknowledgement is regarded as cheating.

### **Interim**

When the syllabus is discontinued, students are entitled to be examined once per term according to this syllabus during a phase-out period of three terms.

### **Limitations**

The course may not be included in a degree together with another course whose content fully or partly overlaps with the content of this course.

### **Misc**

The course is included in the Master's Programme in Sociological Social Analysis, the Master's Programme in Sociology, and the Master's Programme in Human Resources, Work and Organisation.