

Syllabus

for course at advanced level

Family Sociology
Familjesociologi

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SO7061
Valid from:	Autumn 2018
Date of approval:	2016-04-26
Changed:	2018-05-29
Department	Department of Sociology
Main field:	Sociology
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus is approved by the Board of the Department of Sociology as of April 26 2016. Last revised on 05/29/2018

Prerequisites and special admittance requirements

Bachelor's degree, English 6

Course structure

Examination code	Name	Higher Education Credits
1M16	Family Sociology	7.5

Course content

The course provides an overview of the field of theories and research in family sociology with some additional emphasis on the relationship between family and work and the gender dimensions of family life. Changes in family organization and behavior in Sweden, in an international comparative context, are a particular focus. Course literature consists of theoretical explications as well as recent empirical research. Students are expected to critically examine and evaluate research on the family and to relate it to policy discourse in contemporary Sweden and other wealthy societies.

Learning outcomes

After having completed the course, students will be able to:

- Understand, describe in theoretical terms and be able to apply in concrete situations the fundamental concepts in sociological theories on family organization and behavior, including family formation and dissolution, household organization, relations between intimate partners and/or between generations, and connections between families and their social, economic, political and cultural contexts.
- Know and describe major trends and variations in family organization and behavior in contemporary Western societies
- Compare, synthesize and evaluate different theoretical explanations for variation and change in family organization and behavior in contemporary societies.
- Understand, explain and cite appropriate evidence for sources of change and variation in family organization and behavior in contemporary societies.
- Understand, explain and cite appropriate evidence for consequences of change and variation in family organization and behavior in contemporary societies.
- Understand, describe in theoretical terms and apply in concrete situations dimensions of generation and

gender in family organization and behavior

- Understand, describe in theoretical terms and apply in concrete situations the relationships between families and their social, economic, political and cultural contexts.

Education

Teaching is conducted through lectures and student-led discussions of materials from assigned readings and lectures.

Forms of examination

Attendance at the seminars is obligatory. Examination will be in three parts.

* Students will receive questions on the assigned readings before each seminar. All students are expected to participate actively in discussion of each question.

* Student groups will prepare summaries on readings assigned for each class meeting. The literature reviews should be handed in a week after each seminar.

* Each student will write a proposal for research on a topic relevant to the course, approximately 6-7 pages (1,5 spacing) excluding references. Upon writing the proposal, students shall first discuss the choice of topic and design with the course director and get their approval.

The assignments will be graded as Pass with distinction, Pass or Fail on each of the following dimensions:

- Choice of and arguing for research question for the proposal as well as the design
- understanding of and ability to describe in theoretical terms fundamental concepts in family sociology that are relevant to the research question
- description of major trends and/or variations in the phenomena to be studied
- comparison, synthezation and evaluation of different theoretical approaches to the research question posed
- understanding of the social, economic, political and cultural contexts of family life relevant for the research proposal
- ability to convey the topic of the research question in a lucid, accurate and structured way
- participation in teaching as well as the quality of the literature reviews.

The student's achievements are evaluated according to the following criterion-referenced assessment: A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = Not sufficient, F = Fail.

To receive grade A the judgement Pass with distinction is needed for at least 6 of the 7 dimensions.

To receive grade B the judgement Pass with distinction is needed for at least 5 of the 7 dimensions.

To receive grade C judgement Pass with distinction is needed for at least 3 of the 7 dimensions.

To receive grade D judgement Pass with distinction is needed for at least 2 of the 7 dimensions.

To receive grade E judgement Pass is needed for all dimensions.

If one of the dimensions receives a judgement of Fail, grade Fx is given.

If more than one dimension receives a judgement of Fail, grade F is given.

Students with grade Fx or F at an exam are entitled to take another exam as long as the course is provided in order to achieve grade E at least. A student with E is not entitled to another examination to raise his/her degree.

Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner on the next occasion. Such request should be sent to the Director of Studies.

Plagiarism, cheating and unauthorized collaboration (collusion)

As a student, you are responsible for knowing the regulations in relation to examinations and similar situations. Extensive information is available at the website of the Department of Sociology as well as the Stockholm University website (www.su.se/rules). Teachers are obliged to report suspected cheating or plagiarism. If suspicions can be confirmed it will be brought before the Disciplinary Committee and may lead to suspension. Example of plagiarism is to copy a text or sentences, word by word or close to, without referring to the source. This applies also to text of your own previous writing. Cheating includes bringing unauthorized aids to a sit-in exam, such as mobile phones. To form study groups together with fellow students is enriching and time saving, but when it comes to examinations you need to be meticulous about working independently (if not otherwise instructed) to avoid collusion.

Interim

Students can request to have examination according to this syllabus up to three semesters after it has stopped to be valid. Such request should be sent to the Director of Studies.

Limitations

No admission to the course is possible for anyone who has passed the course SO7060 Family Sociology 7.5 credits.

Required reading

Current bibliography is available no later than two months before the start of the course.