

Syllabus

for course at first level

Sociology, Working Life and Labour Market I

Sociologi: Arbetsliv och arbetsmarknad I

30.0 Higher Education

Credits

30.0 ECTS credits

Course code:	SOC100
Valid from:	Autumn 2007
Date of approval:	2007-05-31
Department	Department of Sociology
Subject	Sociology
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

The syllabus is approved by the Board of the Department of Sociology as of May 31 2007.

Prerequisites and special admittance requirements

Swedish upper secondary school courses Mathematics C and Social Studies A, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
1A11	Introduction	3
1A12	Basic Sociology	7.5
1A13	Sociological Analysis	7.5
1A14	Power Resources and Social Stratification	6
1A15	Population and Society	6
1A16	Integration and Multi-Cultural Sociology	6
1A17	Comparative Sociology	6
1A18	Organization, Society and Social Change	6
1A19	Social Stratification and Labour Market	6
1A20	Social Psychological Perspectives	6

Course content

The course consists of five course units: Introduction, 3 credits, Basic Sociology, 7.5 credits, Sociological Analysis, 7.5 credits, Elective Course, 6 credits, and Power Resources and Social Stratification, 6 credits.

- The Introduction is to sociology as a scientific subject.
- Basic Sociology gives an overview of classic and modern social theories along with an introduction to philosophy of science and an overview of the research process.
- Sociological Analysis gives basic knowledge of the principles and procedures for sociological research and investigation. Both qualitative and quantitative research methods are presented.
- The Elective Course gives basic knowledge of the theory and more recent research within a chosen field.
- Power Resources and Social Stratification introduces basic sociological theories concerning power resources and social stratification. Particular attention is paid to the importance of class, gender and ethnicity for chances in life and the distribution of power resources.

Learning outcomes

Knowledge and understanding

Upon completion of the course the student shall:

- demonstrate knowledge and understanding of basic sociological concepts, theories and methods
- have acquired basic knowledge of the principles and procedures for sociological research and investigation.

Accomplishment and competence

Upon completion of the course the student shall:

- show the ability to apply central sociological theories to contemporary social phenomena
- show the ability to interpret and draw conclusions about empirical data from sociological theory
- show the ability to write a simpler sociological text
- show the ability to understand and give an account in writing of the content of a sociological study
- show the ability to understand simpler quantitative and qualitative methods.

Attitudes and values

Upon completion of the course the student shall:

- be able to maintain a critical approach to studies and presentations of social processes and mechanisms
- show the ability to differentiate between analytical and normative statements about the society.

Education

Instruction is in the form of lectures, tutorials and seminars.

Forms of examination

Examination is by assignments, home exams and sit-in exams.

Grading is related to specified learning outcomes and given according to the following scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Sufficient

Fx = Not sufficient

F = Fail

Grading criteria for each course unit will be handed out at the start of the course.

To pass the entire course students must have passed the introduction and obtained at least a grade E on the four other course units. The final grade for the entire course is obtained by adding all grades except for the introduction (A=5, B=4, C=3, D=2, E=1) and dividing by four (=the number of sub-courses). The value obtained is rounded to the closest whole number and again translated to the alphabetical grade.

Students who have received an Fx or an F on an examination have the right to continue to sit the examination as long as the course is given in order to gain at least a grade E. Students who have received a grade E may not re-sit the examination in order to get a higher grade.

If failed twice on an examination, students have the right to request evaluation with another examiner on the next occasion. Such requests are made to the Director of Studies. Students may request an examination according to this syllabus up to three semesters after it has ceased to apply. Such requests are also made to the Director of Studies. Other obligatory parts of a course are equivalent to examinations.

Required reading

Lists of required reading are appended to the syllabus of each course unit.