

Syllabus

for course at advanced level

Youth, Social Work and Violence in the Name of Honour

7.5 Higher Education

Hedersrelaterat våld, ungdomar och socialt arbete. Ett antirasistiskt och feministiskt perspektiv

Credits

7.5 ECTS credits

Course code:	SU7208
Valid from:	Autumn 2013
Date of approval:	2012-09-26
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Decided by the departemental board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor of Arts (BA) in Social Work or other Bachelor's degree, or the equivalent. Swedish B/Swedish as a second language and English A, or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
0001	Youth, Social Work and Violence in the Name of Honour	7.5

Course content

This course deals with:

- Essential concepts and theories from a feminist and an anti-racist perspective.
- Honour culture manifestation in a global perspective; UN documentation on occurrence; research on occurrence and spreading; UN stand against crime in the name of honour (the Crimes of Honour UN Resolution).
- The discourse in Sweden and in the Nordic countries on honour culture manifestation and violence in the name of honour.
- Interpretations of the behaviour of girls and boys and their life situations and conditions based on theories of the value systems and logic of honour cultures.
- Perspectives that facilitate the recognition of honour culture contexts and allow problematisation of these perspectives from the viewpoint of alternative interpretations.
- The relationship between social values, intraprofessional norms and personal experience.
- The problematising of social work with girls and boys who show indications of having honour culture problems.

Learning outcomes

Upon completion of the course the student shall be able to:

- give an account of honour culture values and logic as presented in different theories
- interpret the conditions, life situation and experiences of girls and boys seen from a child's perspective, a feminist perspective and an anti-racist perspective
- analyse and reconstruct the conditions and life situation of young people in what can be interpreted as

honour culture contexts

- critically examine the prevailing professional terminology and concepts from a youth perspective.

Education

Instruction is in the form of lectures and seminars.

Forms of examination

Examination is by individual written tasks and/or oral reporting.

Grading is individual and related to specified learning outcomes according to the following scale:

A Excellent outstanding performance with only minor errors

B Very good above average standard but with some errors

C Good generally sound work but with a number of notable errors

D Satisfactory fair but with significant shortcomings

E Sufficient performance meets the minimum criteria

Fx Fail some more work required before the credit can be awarded

F Fail considerable further work required

To pass the course students must have obtained at least a grade E in examinations and have actively participated in seminars and group tasks if any.

Information on grading criteria and forms of examination will be distributed at the start of the course.

For information on the rules for examination and re-examination as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the latest event.

Required reading

Delaney, Carol (1987)

Seeds of honour. Fields of shame.

I Gilmore, David D. (ed.) Honour and shame and the unity of the Mediterranean.

DC: American Anthropology Association Special Publication. Vol 22 pp. 35-48 (kapitel, 14 s.)

Jemtborn, Annika (2005)

□ Å stå på sig på egna ben □ □ En fallstudie om en flicka i en hederskultur och hennes motstånd mot att inordna sig efter släktens krav.

Rapport i socialt arbete nr 116-2005. Stockholms Universitet, Institutionen för socialt arbete. (170 s.)

Kandioty, D. (1988)

Bargaining with patriarchy.

Gender and Society 2 (3) : 274-290.

Linell, H. m.fl. (2011)

Våga göra skillnad.

Linköping: Länsstyrelsen Östergötland.

Marnissi, F. (1982)

Virginity and patriarchy.

Women's Studies International Forum, vol 5, no. 2, pp 183-191.

Nussbaum, Martha (1998)□

Cultivating humanity: a classical defence of reform in liberal education.

Cambridge, Mass.; London: Harvard University Press (valda delar ca 150 s.)

Schlytter, Astrid (2004)

Rätten att själv få välja. Arrangerade äktenskap, kön och socialt arbete.

Studentlitteratur Lund. (130 s.)

Schlytter, Astrid (2009)

Oskuld och heder.

Stockholm: Stockholms stad.

Sen, P. (2005)
Crimes of honor. In Welchman & Hossain (ed).
London: Zen Book

Statens offentliga utredningar (SOU 2012:35).
Stärkt skydd mot barnäktenskap och tvångsäktenskap.

Ungdomsstyrelsen (2012)
Äkta makar.
Stockholm: Ungdomsstyrelsen.

Ungdomsstyrelsen (2012)
Externa skribenter. Bilaga till Äkta makar.
Stockholm: Ungdomsstyrelsen.

Rättsliga dokument, artiklar, rapporter, informationssökning enligt lärares anvisningar.