Syllabus

for course at advanced level

Global and Regional Governance
Global och regional styrning

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	SV7069
Valid from:	Autumn 2014
Date of approval:	2013-04-25
Changed:	2014-04-01
Department	Department of Political Science
Main field:	Political Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus has been decided by the Board of the Department of Political Science, Stockholm University, 2013-04-25.

Prerequisites and special admittance requirements

A Bachelor of Arts Degree (180 ECTS credit points or the equivalent), with a major in political science. English B (Swedish upper secondary school course) or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
7069	Global and Regional Governance	7.5

Course content

Political power increasingly rests with organizations for global and regional governance, such as the United Nations (UN), the World Trade Organization (WTO), and the European Union (EU). This course explores the sources, forms, and consequences of global and regional governance in world politics. It provides an introduction to contending theories in the study of global and regional governance, and explains how these theories generate alternative interpretations of the relationship between power, efficiency, and legitimacy in global and regional governance. The course problematizes the relationship between states, international organizations, and nongovernmental organizations, as well as the interface between law and politics. Thematically, the course addresses governance in the areas of trade, development, production, security, human rights, the environment, and regional integration.

Learning outcomes

After the conclusion of the course, students should be able to:
1.Knowledge and understanding:
• Explain the main contending theories in the study of global and regional governance.
• Describe the post-world war development of growing
institutionalization in world politics.
2.Skills and abilities:
• Analyze and critique the central debates concerning the establishment, design, effectiveness, role of non-state actors and legitimacy of global and regional governance.
3.Evaluation and approach:
Critically evaluate the central debates concerning the establishment design, effectiveness, role of non-state

actors and legitimacy of global and regional governance.

Education
The course is organized as a series of seminars, involving student presentations and class discussions, as well as reflection papers and a concluding course paper. The seminars are compulsory.Information about how absences may be compensated will be distributed at the beginning of the course.

Forms of examination
Seminars are compulsory. The grading of the students' performance in the course will be based on (a) active and constructive participation in the seminars, (b) seminar presentations, (c) reflection papers and (c) a course paper. For the grading, the course will employ a scale of seven steps, where A, B, C, D and E signify multiple degrees of pass, and F and Fx signify two degrees of fail. The grading criteria will be distributed at the beginning of the course.

It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted and has the character of supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions for some part, the grade E will be applied. If the complementary task is accepted and has the character of correcting simple formal errors the grades A-E will be applied. A student that has received a passing grade may not take part in a re-examination in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner. This request should be addressed to the departmental unit that has appointed the examiner.

Interim
When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters

Misc
The language of instruction is English

Required reading
Amitav Acharya and Alastair Iain Johnston (2007) Comparing Regional Institutions: An Introduction. In Crafting Cooperation Regional International Institutions in Comparative Perspective, edited by Amitav Acharya
and Alastair Iain Johnston. Cambridge: Cambridge University Press.

Archibugi, Daniele Mathias Koenig-Archibugi, and Raffaele Marchetti (2011) Introduction: Mapping Global
Democracy. In Global Democracy: Normative and Empirical Perspectives, edited by Daniele Archibugi, Mathias Koenig-Archibugi, and Raffaele Marchetti. Cambridge: Cambridge University Press.

Börzel, Tanja (2012) Comparative Regionalism: European Integration and Beyond. In Handbook of International Relations, edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons, 2nd edition. London:
Sage.

Börzel, Tanja and Thomas Risse (2012) From Europeanization to Diffusion: Introduction. West European Politics 35 (1): 1-19...

Chayes, Abram and Antonia Handler Chayes (1995) The New Sovereignty: Compliance with International Regulatory Treaties, ch. 1. Cambridge: Harvard University Press

Dahl, Robert A. (1999) Can International Organizations Be Democratic? A Skeptic's View. In Democracy's Edges, edited by Ian Shapiro and Casiano Hacker-Cordón. Cambridge: Cambridge University Press.

Downs, George W. David M. Rocke, and Peter N. Barsoom (1996) Is the Good News about Compliance Good
News about Cooperation? International Organization 50 (3): 379-406.

Finnemore Martha and Kathryn Sikkink (1998) International Norm Dynamics and Political Change. International Organization 52 (4): 887-918.

Gruber , Lloyd (2000) Ruling the World: Power Politics and the Rise of Supranational Institutions, chs. 1 and 3.
Princeton: Princeton University Press.Robert O. Keohane (1984) After Hegemony, ch. 6. Princeton: Princeton
University Press.

Keck Margaret and Kathryn Sikkink (1998) Activists beyond Borders: Advocacy Networks in International Politics, ch. 1. Ithaca: Cornell University Press.

Koremenos, Barbara, Charles Lipson and Duncan Snidal (2001) The Rational Design of International Institutions. International Organization 55 (4): 761-799.

Mattli, Walter (1999). Introduction, Chapter 1. In The Logic of Regional Integration. New York: Columbia University Press.

Mearsheimer, John J. (1994/1995) The False Promise of International Institutions. International Security 19 (3):
5-49.

Moravcsik, Andrew (2004) Is There a "Democratic Deficit" in World Politics? A Framework for Analysis. Government and Opposition 39 (2): 336-363.

O'Brien, Robert Anne Marie Goetz, Jan Aart Scholte and Marc Williams (2000) Contesting Global Governance:
Multilateral Economic Institutions and Global Social Movements, ch. 1. Cambridge: Cambridge University Press.

Risse, Thomas (2012) Transnational Actors and World Politics. In Handbook of International Relations, edited
by Walter Carlsnaes, Thomas Risse and Beth A. Simmons, pp. 255-274. 2nd edition. London: Sage.

Tallberg, Jonas Thomas Sommerer, Theresa Squatrito and Christer Jönsson (forthcoming) The Transnational
Design of International Organizations. International Organization.

Tallberg, Jonas (2002) Paths to Compliance: Enforcement, Management, and the European Union. International
Organization 56 (3): 609-643.

Thomson, Alexander and Tamar Gutner (2010) The Politics of IO Performance: A Framework. Review of International Organization 5: 227-248.

Scholte, Jan Aart (2011) Introduction: Global Governance, Accountability, and Civil Society. In Building Global
Democracy? Civil Society and Accountable Global Governance, edited by Jan Aart Scholte. Cambridge: Cambridge University Press.

Simmons Beth A. and Lisa L. Martin (2012) International Organizations and Institutions. In Handbook of International Relations, edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons. 2nd edition. London:
Sage.

Solingen, Etel (2008) The Genesis, Design and Effects of Regional Institutions: Lessons from East Asia and the
Middle East. International Studies Quarterly 52 (2): 261-294.

Wendt, Alexander (2001) Driving with the Rearview Mirror: On the Rational Science of Institutional Design.
International Organization 55 (4): 1019-1049.

Young, Oran R. (2011) The Effectiveness of International Environmental Regimes: Existing Knowledge, Cutting-Edge Themes, and Research Strategies. Proceedings of the National Academy of Sciences 108 (50): 19853-19860.