

# Syllabus

for course at advanced level

**Linguistic Ethnography from an Educational Perspective**  
**Lingvistisk etnografi i utbildningssammanhang**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	US544F
<b>Valid from:</b>	Autumn 2022
<b>Date of approval:</b>	2021-10-06
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Swedish as Second Language
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Language Education.

## Prerequisites and special admittance requirements

Degree of 180 ECTS credits in a linguistic main field. Swedish upper secondary school course English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
ETNO	Linguistic Ethnography from an Educational Perspective	7.5

## Course content

The course introduces basic theoretical points of departure in linguistic ethnography and examines the field's emergence in relation to other similar research fields. The focus of the course is on research on multilingualism, identity, and learning in educational contexts. Students are introduced to a number of core texts and key concepts are discussed. Students will also discuss and problematize the application and significance of a linguistic ethnographic approach in scientific publications on multilingualism, identity, and learning in educational contexts. In addition, they will transcribe and analyze interactional data and discuss the implications of different transcription and analytical choices. Finally, students will also give an account of and discuss ethical aspects of linguistic ethnographic research.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- present and critically discuss basic theoretical points of departure and concepts in linguistic ethnography,
- discuss and problematize the application and importance of a linguistic ethnographic approach in scientific publications on multilingualism, identity, and learning in educational contexts,
- transcribe and analyze interactional data and discuss the implications of different ways of transcribing and analytic choices
- give an account of and discuss ethical aspects of linguistic ethnographic research.

## Education

Instruction is given in the form of seminars. Teaching takes place via a web-based learning platform. Participation in seminars is compulsory and a prerequisite for examination in the course. Attendance of at least 80% of all teaching sessions is mandatory. The language of instruction is English.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

### **Forms of examination**

- a) The course is examined on the basis of:
- a multimodal (visual and oral) presentation of a course component.
  - a written assignment in the form of a take-home examination.

The principles for weighting individual course assignments are described in the grading criteria.

The language of examination is English. Students can also choose to submit the written examination in Swedish.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the start of the course.

If a student has a certificate with recommendations for special educational support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

- b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work is required

F = Fail, much more work required

- c) Students will be informed of the written grading criteria when the course starts.

- d) In order to pass the course, students must receive a grade E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement of 80%. A student who is absent more than 40% must retake the course.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from mandatory participation in certain mandatory course elements or from completing mandatory assignments. The student may then be assigned a replacement assignment.

- e) At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination opportunity unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

- f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the final examination may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

The course is provided in collaboration with the Centre for Research on Bilingualism, Department of Swedish

Language and Multilingualism, Stockholm University.

**Required reading**

For up-to-date information about required reading, please refer to the course website at [www.isd.su.se](http://www.isd.su.se). The current reading list will be made available at least two months before the course starts.