

Litteraturlista

för kurs på avancerad nivå

Psykisk ohälsa i ett livsloppsperspektiv

Mental disability - life-trajectories and life realizations

Kurskod: SU7220
Gäller från: VT 2024
Fastställt: 2023-10-25

Litteratur

Avison, W. (2015) Mental health. In *Handbook of the Life Course: Volume II*, edited by Michael J. Shanahan, et al., Springer International Publishing AG, 2015. (23s)

Bunting, L., & Lazenbatt, A. (2016). Changing the narrative: Life span perspectives on multiple adversity. *Qualitative Social Work* 15(4), 484–500. (16s)

Dannefer, D., Kelley-Moore, J. & Huang, W. (2015) Opening the Social: Sociological imagination in Life Course Studies. In *Handbook of the Life Course: Volume II*, edited by Michael J. Shanahan, et al., Springer International Publishing AG, 2015. (24s)

Dell, N. A., Long, C., & Mancini, M. A. (2021). Models of mental health recovery: An overview of systematic reviews and qualitative meta-syntheses. *Psychiatric Rehabilitation Journal*, 44(3). (16 sid)

Elder, G.H., Johnson, M.K., Crosnoe, R. (2003). The Emergence and Development of Life Course Theory. In: Mortimer, J.T., Shanahan, M.J. (eds) *Handbook of the Life Course*. Handbooks of Sociology and Social Research. Springer, Boston, MA. (17s)

George, L.K. (2013). Life-Course Perspectives on Mental Health. In: Aneshensel, C.S., Phelan, J.C., Bierman, A. (eds) *Handbook of the Sociology of Mental Health*. Handbooks of Sociology and Social Research. Springer, Dordrecht. (18s)

Hagestad, G. & Settersten, R. (2017) Aging: It's Interpersonal! Reflections From Two Life Course Migrants. *Gerontologist* 57(1), 136–144 (8s)

Hauser, S.T., Golden, E., & Allen, J.P. (2006). Narrative in the study of resilience. *The psychoanalytic study of the child*, 61(1), 205-227. (22s)

Hutchison, E. D. (2019). An Update on the Relevance of the Life Course Perspective for Social Work. *Families in Society*, 100(4), 351–366. (15s)

Llewellyn-Beardsley J, Rennick-Egglestone S, Pollock K, et al. (2022) 'Maybe I Shouldn't Talk': The Role of Power in the Telling of Mental Health Recovery Stories. *Qualitative Health Research* 32(12):1828-1842. (14 s)

McNamara, P. (2011). Right-based narrative research with children and young people conducted over time. *Qualitative Social Work*, 12(2), 135-152. (17s)

Michelson, S. (2023). Att navigera svåra barndomar. Barns perspektiv och narrativa praktiker när vardagen påverkas av vuxnas psykosociala problem. [Doktorsavhandling]. Stockholms universitet. S. 1-21 och 48-65. (37s)

Milne, A. (2020) *Mental Health in Later Life: Taking a Life Course Approach*. Policy Press. (kapitel 2-6, 95s)

Settersten Jr. R.A. (2009) It takes two to tango: The (un)easy dance between life-course sociology and life-span psychology. *Advances in Life Course Research*, 14(1-2), 74-81. (8 s)

Slade, M. & Longden, E. (2015) Empirical evidence about recovery and mental health. *BMC Psychiatry* 15 :285. (14 sid)

Socialstyrelsen (2017) *Psykisk ohälsa hos personer 65 år och äldre*. Stockholm: Socialstyrelsen. (27s)

Uprichard, E. (2008). Children as 'being and becomings': Children, childhood and temporality. *Children & Society*, 22(4), 303-313. (10s)

Woods-Jaeger, B.A., Cho, B., Sexton, C.C., Slagel, L., & Goggin, K. (2018). Promoting resilience: Breaking the intergenerational cycle of adverse childhood experiences.* *Health Education & Behavior*, 45*(5), 772-780. (8s)

Young, E. (2009) Memoirs: Rewriting the social construction of mental illness. *Narrative Inquiry* 19(1), 52-68. (16 sid)