

Literature list

for course at second level

Masterkurs i specialpedagogik - specialpedagogik i policy och praktik

Master's Course in Special Education - Special Education in Policy and Practice

Course code: UQA001
Valid from: Spring 2024
Date of approval: 2023-10-24

Literature

Module 1: Inclusion in Policy and Practice

Ainscow, M. (2016). Diversity and equity: A global education challenge. *New Zealand Journal of Educational Studies*, 51(2), 143-155. DOI: 10.1007/s40841-016-0056-x

Philips, D. & Schweisfurth, M. (2014). *Comparative and international education. An introduction to theory, method and practice*. Continuum. (ca 100 s.)

Skidmore, D. (1996). Towards an integrated theoretical framework for research into special educational needs. *European Journal of Special Needs Education*, 11(1), 33–47. DOI:10.1080/885625960110103

Proitz, T., Aasen, P. & Wermke, W. (2023). *From education policy to education practice: Unpacking the nexus*. Springer <https://link.springer.com/book/10.1007/978-3-031-36970-4>

Wermke, W., Höstfält, G., Krauskopf, K., Adams-Lyngbäck, L. (2020). A school for all' in the policy and practice nexus: Comparing 'doing inclusion' in different contexts. *Special issue of Nordic Journal of Studies on Education Policy* 6(1). DOI: 10.1080/20020317.2020.1743105 (90 s. Från detta temanummer väljs olika artiklar för gemensamma diskussioner.)

Olika historiska och aktuella styrdokument (som skollagar, examensordningar, läroplaner etc.) (ca.100-120 s)

Module 2: Special Educational Perspectives and their Implications

Farmer, T.W., Talbott, E., McMaster, K.L., Lee, D.L. & Aceves, T.C. (red.) (2022). *Handbook of special education research, volume I: Theory, methods, and developmental processes*. Routledge. (Valda delar ca 60 sidor, elektronisk resurs)

Florian, L. (Ed.). (2014). *The Sage handbook of special education*. (Second Edition, Vols. 1-2). Sage Publications. <http://dx.doi.org/10.4135/9781848607989> (Valda delar ca 80 sidor, elektronisk resurs)

Kauffman, J. M. (Ed.). (2020). *On educational inclusion: Meanings, history, issues and international perspectives*. Routledge. <https://doi.org/10.4324/9780429344039> (Valda delar ca 80 sidor,

elektronisk resurs)

Lemons, C., Aceves, T.C., Lane, K.L. & Powell, S.R. (2022). *Handbook of special education research, volume II : Research-based practices and intervention innovations*. Taylor & Francis. (Valda delar ca 160 sidor, elektronisk resurs)

Mellard, D., McKnight, M., & Jordan, J. (2010, January 1). RTI tier structures and instructional intensity. *Learning Disabilities Research and Practice*, 25(4), 217–225.

Thapar, A., Langley, K., & Muñoz-Solomando, A. (2013). The ADHD debate: Being mindful of complexity and wary of reductionist explanations and polarization. *Journal of Family Therapy*, 35, 219-223. DOI: 10.1111/j.1467-6427.2012.00608.x

Wilson, J. (2012) A social relational critique of the biomedical definition and treatment of ADHD: Ethical practical and political implications. *Journal of Family Therapy*, 35(2), 198-218. DOI: 10.1111/j.1467-6427.2012.00607.x

Valbar litteratur ca 50-75 sidor.

Module 3: Elective Advancement

Based on literature in modules 1 and 2 as well as optional literature based on chosen specialization.

Optional literature is chosen in consultation with the teacher responsible for the course.