

## Litteraturlista

för kurs på avancerad nivå

**Tillämpad beteendeanalys V - Evidens granskning och kvalitet: kultur och etik**

**Applied Behavior Analysis V - Review of evidence and quality: culture and ethics**

**Kurskod:** UQBA05  
**Gäller från:** HT 2024  
**Fastställt:** 2024-05-21

### Litteratur

Alai-Rosales, S., Pritchett, M., Linden, A., Cunningham, I., & Syed, N. (2022). Be Humble, Learn, and Care: Culturally Responsive Evidence-Based Practice. I Leaf, J.B., Cihon, J.H., Ferguson, J.L., & Weiss, M.J. (Red.) *Handbook of Applied Behavior Analysis Interventions for Autism. Autism and Child Psychopathology Series*. Springer. [https://doi.org/10.1007/978-3-030-96478-8\\_9](https://doi.org/10.1007/978-3-030-96478-8_9)

Ala'i-Rosales, S., Cihon, J.H., Currier, T.D.R., Ferguson, J.L., Leaf, J.B., Leaf, R., McEachin, J., & Weinkauff, S.M. (2019) The Big Four: Functional Assessment Research Informs Preventative Behavior Analysis. *Behav Analysis Practice*\* 12\*, 222–234, <https://doi.org/10.1007/s40617-018-00291-9>

Bailey, J. & Burch, M.R. (2022). *Ethics for Behavior Analysts* (4 uppl.). Routledge.

Bannerman, D.J., Sheldon, J., Sherman, J. & Harchik, A.E. (1990). Balancing the right to habilitation with the right to personal liberties: The rights of people with developmental disabilities to eat too many doughnuts and take a nap. *Journal of Applied Behavior Analysis* 23, 79–89.

Behavior Analyst Certification Board BACB (2022). \*Ethics Code for Behavior Analysts: \*<https://www.bacb.com/ethics-information/ethics-codes/>

Cooper, J., Heron, T., & Heward, W. (2020). *Applied Behavior Analysis* (3 uppl.). Pearson Education.

Fong, E. H., Catagnus, R., Brodhead, M. T., Quigley, S., & Field, S. (2016). Developing Cultural Awareness skills of Behavior Analysts. *Behavior Analysis in Practice* 9(1), 84–94.

Jornevald, M., Pettersson-Roll, L., & Hau, H. (2024). The Good Behavior Game for students with special educational needs in mainstream education settings: A scoping review. *Psychology in the Schools* 61(3), 861-886.

Leaf, J. B., Leaf, R., McEachin, J., Taubman, M., Ala'i-Rosales, S., Ross, R. K., Smith, T., & Weiss, M. J. (2016). Applied Behavior Analysis is a Science and, Therefore, Progressive. *Journal of Autism and Developmental Disorders* 46(2), 720–731.

Lee, J.D., Meadan, H., Kang, V.Y., & Terol, A.K. (2023). Balancing Fidelity and Flexibility of Manualized

Interventions in Cultural Adaptation: Issues to Consider. *Educ. Treat. Child.* 46, 263–273, <https://doi.org/10.1007/s43494-023-00102-z>

Nylen, K., Karlberg, M., Klang, N., & Ogden, T. (2021). Knowledge and will: An explorative study on the implementation of school-wide positive behavior support in Sweden. *Frontiers in psychology* 12, <https://doi.org/10.3389/fpsyg.2021.618099>

Odom, S., Hall, L. & Suhrheinrich, J. (2019). Implementation Science, Behavior Analysis, and Supporting Evidence-based Practices for Individuals with Autism. \**European Journal of Behavior Analysis.* \*

Sellers, T. P., Alai-Rosales, S., & MacDonald, R. P. F. (2016). Taking Full Responsibility: The Ethics of Supervision in Behavior Analytic Practice. *Behavior Analysis in Practice* 9(4), 299–308.

Slim, L., & Celiberti, D. (2021). Culturally Aware Practice: Cultural Considerations for Delivering Effective Treatment. I Zadavoy, J.A., & Zube, M.L., (Red.) *A Scientific Framework for Compassion and Social Justice.* Routledge.

Steinbrenner, J. R., Hume, K., Odom, S. L., Morin, K. L., Nowell, S. W., Tomaszewski, B., Szendrey, S., McIntyre, N. S., Yücesoy-Özkan, S., & Savage, M. N. (2020). *Evidence-based practices for children, youth, and young adults with autism.* Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute, National Clearinghouse on Autism Evidence and Practice Review Team.

Talme, L., Roll-Pettersson, L., & Karlsson, P. (2018). Ett skolövergripande samverkansprojekt: Att skapa studiero och en trygg lärandemiljö. *Norsk tidsskrift for atferdsanalyse* 45(1), 1–19.

Ytterligare kurslitteratur tillkommer (ca. 50–100 sidor), läses enligt lärares anvisningar.