

Kurslitteratur

Kurs: Vetenskapsteori och forskningsmetod, 7,5hp
Kurskod: UQBA07
Institution: Specialpedagogiska institutionen
Beslut: Denna litteraturlista är fastställd av institutionsstyrelsen 2023-04-25 och gäller från och med HT23

Obligatorisk litteratur

Angell, A. M., Frank, G. & Solomon, O. (2016). Latino Families' Experiences With Autism Services: Disparities, Capabilities, and Occupational Justice. *OTJR: Occupation, Participation and Health*, Vol. 36(4) 195–203. DOI: 10.1177/1539449216666062

Braun, V. & Clarke, V. (2013). *Successful qualitative research a practical guide for beginners*. (1. ed.). Sage Publications. (Valda delar ca 200 s)

Braun, V., Clarke, V., Boulton, E., Davey, L. & McEvoy, C. (2021) The online survey as a qualitative research tool, *International Journal of Social Research Methodology*, 24:6, 641-654, DOI: 10.1080/13645579.2020.1805550

Courcy, I. & Koniou, I. (2022): A scoping review of the use of photo-elicitation and photovoice with autistic and neurodiverse people. Moving towards more inclusive research? *Disability & Society*, DOI: 10.1080/09687599.2022.2137391

Gillies-Walker, L., Ramzan, N., Rankin, J. et al. (2023) "You Feel Like You Kind of Walk Between the Two Worlds": A Participatory Study Exploring How Technology Can Support Emotion Regulation for Autistic People. *Journal of Autism and Developmental Disorders*, 53, 216–228 (2023).
<https://doi.org/10.1007/s10803-021-05392-z>

Jackson, L., Keville, S. & Ludlow, A.K. (2020) Mothers' Experiences of Accessing Mental Health Care for their Child with an Autism Spectrum Disorder. *Journal of Child and Family Studies* 29, 534–545. <https://doi.org/10.1007/s10826-019-01662-8>

Specialpedagogiska institutionen



Roll-Pettersson, Lise, Olsson, Ingrid, Ala'i-Rosales, Shahla
(2016). Bridging the Research to Practice Gap: A Case Study Approach to
Understanding EIBI Supports and Barriers in Swedish Preschools
International, *Electronic Journal of Elementary Education*, 9(2), 317-336.